



Unit of Study Outline

1. Unit of study information

This course is trying to help students to develop a functional view of mental life. Topics regarding behavior and cognitions will be discussed, as well as factors that affect them and ways to help people with problems: human body, sensations, behavior, memory, imagination, self, dissociation and mental hygiene.

2. Pre-requisite units and assumed knowledge

Basic English reading and analysis skills

3. Learning aims and outcomes

Upon completion of this course, the students should be able to:

- Understand deeply some of the reasons humans behaves and act the way
- Survey the elements of the world: self, others, surroundings under psychological perspectives
- Know what makes life better and what make life worse
- Make self-recognition and be sure what to do in rest of life.

4. Weighting of final grade

Grading will be based on mid-term exam, final exam and participation in class, rate of each part is as below:

10% - Comments/questions on each day's readings

20% - Performance in discussion section

30% - Mid-term exams 40% - Final exam

5. Grading

А	100-95	A- 94-90	B+ 89-87
В	86-83	B- 82-80	C+ 79-77
С	76-73	C- 72-70	D+ 69-67
D	66-63	D- 62-60	F 59 or lower

6. Policies

Attendance Policy

Attendance in class is mandatory for all students enrolled in the course. Any excused absence must be discussed directly with the teacher. Being late to class within 15 minutes will be recorded as 1 LATE and being late over 15 minutes will be recorded as 1 ABSENCE. 3 LATES equal to 1 ABSENCE. 20% absences of the total teaching hours will cause an F (a failing grade) directly. However, students are still welcome to continue to attend class. F students have no right to drop this course anymore. Each unexcused absence will result in the lowering of the attendance grade by 1 point. Each excused absence will result in the lowering of the attendance grade by 0.5 point.

Participation Policy

Students should participate in their chosen classes actively and effectively. The Participation Grade is related to the Attendance Grade. Students' final attendance grade is the maximum of their participation grade.

Participation grade will be based on a variety of factors including, but not limited to taking part in class discussions and activities, completing assignments, being able to answer questions correctly, obeying class rules, and being prepared for class, frequent visiting your instructors and chatting in English during their office hours is highly recommended.

Policy on Assignments and Quizzes

Students should finish their assignments completely and punctually. Assignment should be submitted on the date appointed by the instructor. If a student cannot hand in the assignment on time, the reasonable excuse will be needed. Late assignments will receive a maximum grade of 80. An assignment that is late for 3 days will be corrected but receive 0.

You are recommended print all your assignment in the uniform format with the heading of Student's Pledge of no cheating. Written assignment or printed ones without the uniform heading of pledge will receive a maximum grade of 80.

It is mandatory to have weekend assignment every week. Any weekend assignment should be submitted on first class of next week.

It is mandatory to have holiday assignment on the public holidays. Any holiday assignment should be submitted on the first day on returning to school.

Students are required to do a multitude of presentations during the course.

Plagiarism

Any form of cheating is NEVER tolerated. Any student ONCE caught cheating on a quiz, assignment or examination will receive a 0 for that particular work of the whole semester. At the beginning of the semester the definition of plagiarism will be carefully explained. When any thoughts or writings of another person are used, the sources must be clearly identified (using quotes, bibliography and giving reference).

Classroom Policies

1. No eating, cellular phones, electronic dictionaries, smoking, chatting or drowsing in class.

- 2. Please speak in English rather than Chinese in class.
- 3. Students are not allowed to attend class without textbooks.
- 4. Stand up when answering questions.
- 5. Respect classmates' ideas, opinions, and questions of your classmates.
- 6. You are welcome to visit the instructor's office in his/her office hours.
- 7. Take good care of the laboratory facilities. Do not splash water on the desktop.
- 8. When each class is over, hang the earphone on the hanger. Put the trash into the trash-bin.
- 9. All your classroom involvement, performance and after-class communications with instructor will affect your participation score.
- 10. All communications with the teacher must be in English, both inside and outside class time.

7. Texts and other recourses

Judd, C. H. (1923) Psychology General Introduction, BiolioLife, LLC.

8. Teaching methods

Lectures, group discussion

9. Week by week topic and study guide

Chapter 1	The Scope and Methods of Psychology	
Chapter 2	The Bodily Conditions of Behavior and Experience	
Chapter 3	The Human Nervous System	
Chapter 4	Classification of Conscious Processes	
Chapter	Sensations	
5&8		
	Combination and Arrangement of Sensations	
Chapter 6	Experience and Behavior	
	Mid-term Exam	
Chapter 7	Certain Fundamental Attitudes	
Chapter 9	Habits	
Chapter10	Speech as a Form of Behavior	
Veek 11 Chapter 11 Memory and Ideas		
Chapter 12	Imagination and the Formation of Concepts	
Chapter 13	The Idea of the Self	
Chapter 14	Dissociation	
&16		
	Mental Hygiene	
Chapter 15	Voluntary Action and Voluntary Attention	
Chapter 17	Applications of Psychology	
	Final Exam	
	Chapter 2 Chapter 3 Chapter 4 Chapter 5&8 Chapter 6 Chapter 6 Chapter 7 Chapter 7 Chapter 10 Chapter 11 Chapter 12 Chapter 13 Chapter 14 &16 Chapter 15	